

CATALOG 2008-2010

COLLEGE: College of Education

Catalog Page(s) Affected:

Course: Add: x Delete: _____ Change: Number _____ Title _____
(check all that apply) SCH _____ Description _____ Prerequisite _____

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current catalog, provide change and attach page with changes in red and provide a brief justification. Please see reverse side of this page.

With this document, the College of Education's Department of Curriculum and Instruction is requesting authorization to deliver the next doctoral level course in a sequence of doctoral level courses through a doctoral program collaborative between Texas A&M University (TAMU) College Station and Texas A&M International University (TAMIU).

As such, this should be considered a request for the development and delivery of a new doctoral level course. The title of the course being proposed is EDCI 6317 Strategies for Teaching in a Culturally Pluralistic Society. This course will count for a total of three (3) semester credit hours (SCH). No authorization to deliver a lab in conjunction with this course is being requested.

Attached, you will find a list of proposed student learning outcomes for the course. Authorization is also being requested to cross list this course with EDAM 6360 Proseminar: Analysis of Critical Issues in Education, a doctoral level course in the doctoral program collaborative between TAMIU and TAMU in the field of Educational Administration.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: _____ Change information: _____ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Alfredo Ramirez, Jr.
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Chair
Department

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EDCI Strategies for Teaching in a Culturally Pluralistic Society
6317

Course Description

This course will focus upon historical information and pedagogical insights concerning teaching in culturally, linguistically, ethnically and economically diverse (CLEED) classrooms and working in CLEED environments. In addition, the course will address cognitive, affective and sociocultural aspects of learning and teaching CLEED learners and issues relative to working with a CLEED workforce.

Prerequisite: Approval by TAmu doctoral program advisor.

EDCI 6317 Strategies for Teaching in a Culturally Pluralistic Society

Course Objectives

COURSE OBJECTIVES/STUDENT LEARNING OUTCOMES:

After successfully completing this course, students will be able to:

- 1.) Define multicultural education and explain its relationship to the educational process and workplace.
- 2.) Become familiar with the educational experiences and issues related to six of the U. S. racial/ethnic groups.
- 3.) Review the status of the changing demographics in school and workplaces.
- 4.) Explain the interaction, social context, management and organization as necessary components of CLEED classrooms and work environments.
- 5.) Discuss and examine the legal mandates related to racism, affirmative action and equity and excellence issues in education and the workplace.
- 6.) Explore various views on cultural diversity in the U. S. as related to schools and organizations.
- 7.) Recognize and examine the influence of sociocultural factors on the teaching and learning process.
- 8.) Use the tenants of culturally responsive teaching and learning to examine practices in teaching and working in CLEED environments.
- 9.) Explore processes to encourage more respect for diversity in the workplace.
- 10.) Explore processes to encourage more parental and community involvement.
- 11.) Define caring and relate its attributes to the teaching and learning process and workplace.